



*In the Light of Jesus
we Learn to Shine*

St. Joseph's Catholic Primary School

COVID19 Catch-up Funding

Summary Information

Academic Year	2020-2021	Total Catch-Up Funding	£63,920	Number of pupils	799
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Guidance

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure.

Children across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be amongst those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocation will be calculated on a per pupil basis, providing St Joseph's Catholic Primary School with a total of £80 for each pupil from reception to year 11.

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [actions for schools during the coronavirus outbreak](#).

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students.

To support schools to implement their catch-up plans effectively, EEF has published the [school planning guide: 2020 to 2021](#). This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice.

EEF Recommendations

The [EEF](#) research suggested that following could be considered:

Teaching and whole school strategies:

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches:

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider Strategies:

- Supporting parents and carers
- Access to technology
- Summer support

St Joseph's has considered the above during this process

SUMMARY OF CATCH UP FUNDING SPENDING AND IMPACT 2020-2021

Objectives in spending catch up premium funding:

- a. To use funding for specific activities to support their pupils to catch up for lost teaching as a result of the national lockdown, particularly vulnerable/disadvantaged pupils.
- b. To improve progress and attainment of all pupils through the teaching of extra lessons.
- c. To purchase materials that support the teaching and learning of catch up sessions.

Action	Description	Year Group	Success Criteria/Impact	When	Cost
1	Additional teaching group to support maths attainment in Year 5 & 6 – MA	Year 5 & 6 60 children	Targeted pupils – challenge for MA groups	5 x lessons per week	£4,475
2	Additional teaching group to support maths basic skills in Year 5 & 6 – SEND	Year 5 & 6 12 children	Target pupils – support for SEND	5 x lessons per week	£5,327
3	Intervention/booster sessions to support Yr 6 pupils in Reading/Maths	Year 6	One hour small group intensive support for targeted pupils after school	After school 6 x groups – 3/4 x per week	£7,474
4	Targeted Reading Interventions in Year groups with Teaching Assistant support	All Year Groups	An improvement in the progress and attainment of pupils and gaps that existed as a result of the national lockdown will be identified and filled.	3 x weekly	£5,000
5	Targeted Maths Interventions in Year groups with Teaching Assistant support	All Year Groups	An improvement in the progress and attainment of pupils and gaps that existed as a result of the national lockdown will be identified and filled.	3 x weekly	£5,000
4	Purchase of online subscription to Education City to allow access to remote learning	All Year Groups	Teachers able to provide targeted/individual remote learning tasks. Children’s engagement	Ongoing as directed by class teacher	£1,500
5	Purchase of additional laptops and iPads to support pupils with home learning and in school catch-up activities	All Year Groups	To ensure that all pupils have the necessary hardware to support access to remote and home learning. Use within the school day to support teaching & learning and catch up lessons.	Ongoing as necessary	£8,000
6	Purchase of accelerated reader – to enhance reading provision	Years 2 - 6	An improvement in the progress and attainment of pupils. To continue to extend a culture of reading through choice. Improved comprehension skills.	Ongoing as directed by class teacher	£3,500 - £4,000

7	Purchase of home learning materials (CGP books) linked to catch-up lessons	Years 2 - 5	To provide learning materials that will support work covered in catch up lessons and that can also be used to support home learning.	Ongoing as directed by class teacher	£4,000
8	Purchase of Catch-up Intervention programmes	All Year Groups	An improvement in the progress and attainment of pupils and gaps that existed as a result of the national lockdown will be identified and filled.	Throughout the week	£1,300
9	Use of National Tutoring Programme (NTP) to support target groups of children	All Year Groups	An improvement in the progress and attainment of pupils and gaps that existed as a result of the national lockdown will be identified and filled.	Throughout the week	TBC

Estimated Covid19 Catch up Funding Spend	£47,139
Estimated balance remaining	£17,844

Evidence of impact will be obtained through:

- Summative assessments that are timetabled throughout the year in Years 1 – 6
- Termly Pupil Progress Meetings
- Formative assessment (including marking and feedback within class)
- Pupil voice (School Council)
- Interim reports to parents

Catch up funding will be reviewed by governors and the impact measured at the end of the spend.